





Bearden Middle & West High School IB/MYP Partnership

PASTBearden Middle

Middle Years Programme



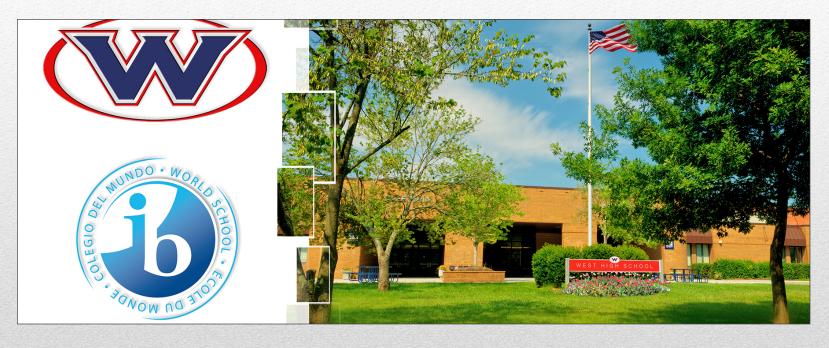


Originally presented in 2011 as part of the strategic plan for multiple pathways for success for students.

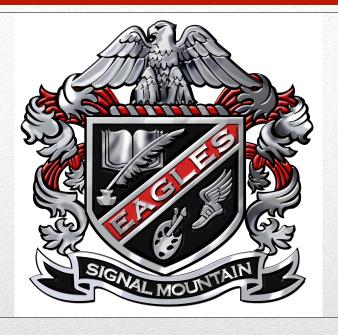
PAST

West High School

IB/Diploma



IB/DP began @ WHS in August 2011 and has graduated 2 cohorts



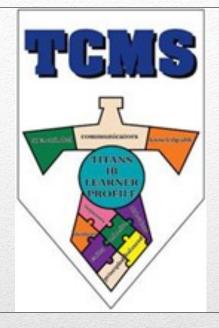
January 16, 2013

BMS team visits Signal Mtn MS/HS



April 19, 2013

BMS team visits JN Fries MS



October 30, 2013

West High and BMS school teams visit Tate's Creek MS

Present

- ☐ BMS and WHS have applied for partnership with the IB organization.
- ☐ BMS and WHS have been accepted as a candidate school.
- ☐ BMS and WHS have formed IB/MYP and are working together to research.
- ☐ Heads of both schools have attended IB/MYP training
- ☐ Faculties from both schools collaborated during a full 1-day training on August 5, 2014



- > 55% Free and Reduced lunch or 657 students
- > 11% Special Education or 131 students
- > 3% English Language Learners or 40 students
- > 72% white or 860 students
- > 20% black or 239 students
- > 6% biracial or 95 students
- 2% Asian or 23 students

Who We Are



- > 45% Free and Reduced lunch or 657 students
- 8.53% Special Education or 116 students
- 1.5% English Language Learners or 21 students
- > 67.3% white or 915 students
- > 27.9% black or 369 students
- > 3.5% biracial or 50 students
- > 1.3% Asian or 18 students

Who We Are - WHS



- Sixth, Seventh, Eighth, Ninth, & Tenth Graders
- ◆ALL Students—Economically advantaged and disadvantaged, ELL, SPED

Who will benefit from MYP?



- ■We will have two years to:
 - ☐ Implement program standards
 - ☐ Receive training on teaching methods
 - ☐ Create policies
 - ☐ Be prepared for an authorization visit from the IB organization

Proposed Scheduling for Bearden Middle School

Students in all 6-8th grades will take the following 8 classes each year:

- a. Mathematics
- b. Science
- c. English/Language Arts
- d. Individuals and Societies (Social Studies)
- e. Design (computer-based class)
- f. PE/Health
- g. World Language (BMS Spanish or French)
- h. Fine Art one fine art a year
 - 1. Art, band, chorus or general music

Proposed Scheduling for West High School

Students in 9th & 10th grades will take the following classes each year:

- a. Mathematics
- b. Science
- c. English/Language Arts
- d. Individuals and Societies (Social Studies)
- e. World Language
- f. Design (computer-based class)
- g. Fine Art one fine art a year

Art, band, chorus or theater

*Students may choose either Design or Fine Arts or choose both

PROPOSED SCHEDULING CLASS TIME FOR BMS

Currently:

Five 72 minute classes plus a 30 minute intervention 72 minutes per day in non-core classes

New Proposed Schedule:

Six 65 minute classes 130 minutes per day with two 65 minute classes non-core

*WHS Schedule will not change

Misconceptions about MYP

- ✓ IB/MYP has its own curriculum. **False** it is a philosophy of teaching.
- ✓ Students on RTI's II or III will not benefit. **False** they will benefit and have a choice of world language elective.
- ✓ IB will not work with the TEAM evaluations. **False** IB will enrich and enhance lessons especially in cross curricular connections, grouping, and assessment.

How can you help?

- Attend Board meeting on November 5 as a show of support. City County Bldg. @ 5:00 p.m.
- Wear White